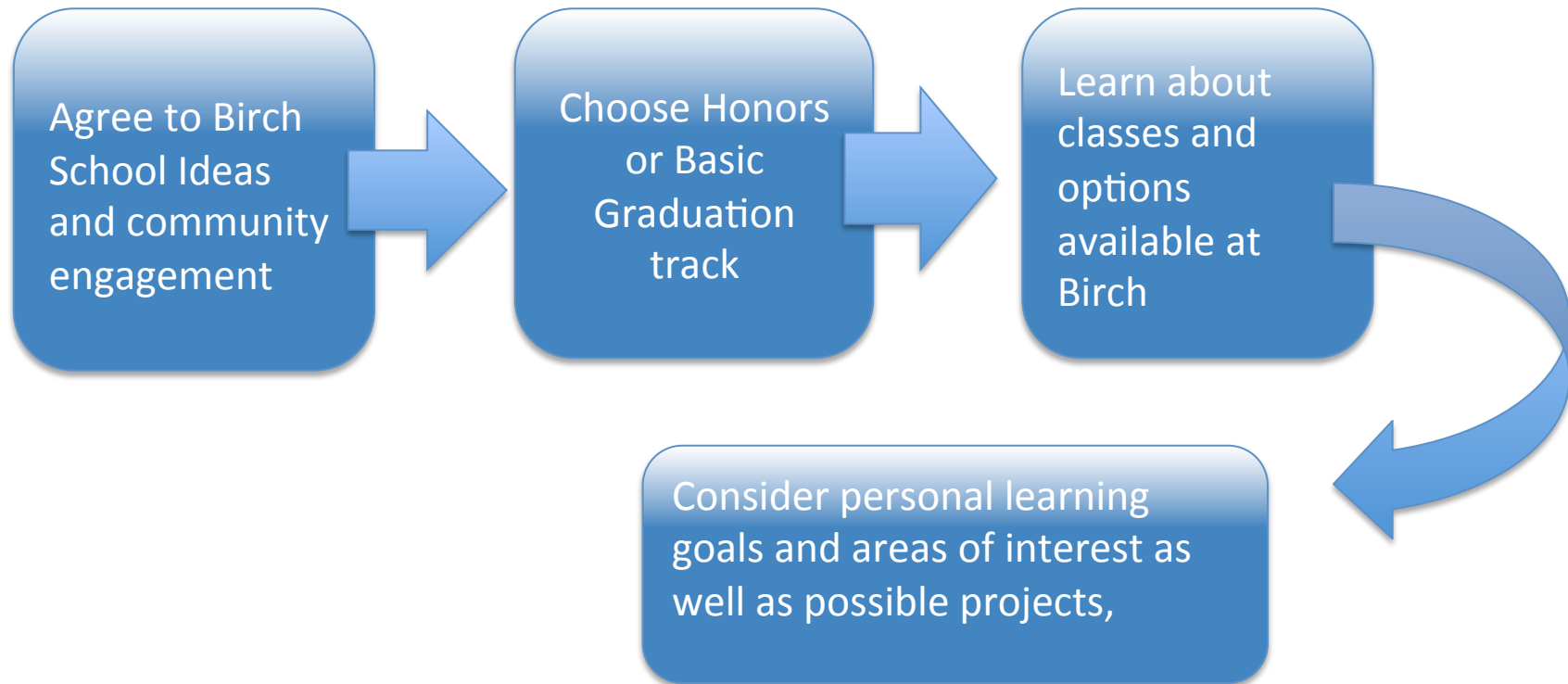# the BIRCH SCHOOL

Informational Meeting

Program Overview 2015-2016

Welcome to The Birch School!

- Its about the Students!
  - Relationships
  - Values
  - Opportunities
  - Challenge
  - Confidence
  - A place, not just a building!

The Big Picture
Preparing to make your Learning Plan

Agree to Birch School Ideas and community engagement → Choose Honors or Basic Graduation track → Learn about classes and options available at Birch →

Consider personal learning goals and areas of interest as well as possible projects,

Create PERSONAL LEARNING STATEMENT to guide you . Your Statement will appear on your Project Foundry Homepage each time you login.

Student Performance

Learning Plan:
Auto-Generated Learning Plan

Personal Statement [Edit]

No Mission Statement set yet,Consider following :

Who are you?
What is your ideal future?
What do you love about life?
When are you at your best?
With unlimited resources,what would you choose to do?

Ov...   ...ic Progress [edit goals]

...oals for this student...

Setting academic goals for the student helps guide students and ensure as they propose new work, they are not repeating already completed areas of focus.

Goals [add new goal]

Set Personal Goals For Your Learner...

Setting personal goals for yourself can help track non-academic goals. Specifically, please list at least one Professional, Academic, and Social goal. Maybe a fitness goal in mind, such as improving their running time, or scoring a certain number of goals in soccer. Maybe save a certain amount of money or work on being more organized. Perhaps the goal may be improving interpersonal skills. Whatever it may be, track it here.
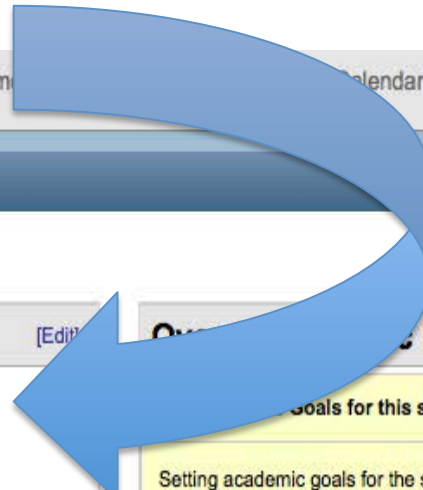
In Progress Credits and Experiences [quick add]

No search results found.

Student Performance

Learning Plan:
Auto-Generated Learning Plan

Personal Statement [Edit]

No Mission Statement set yet,Consider following :

Who are you?
What is your ideal future?
What do you love about life?
When are you at your best?
With unlimited resources,what would you choose to do?

Overall Academic Progress [edit goals]

for this student...

Setting academ...   dent helps guide students and ensure as they
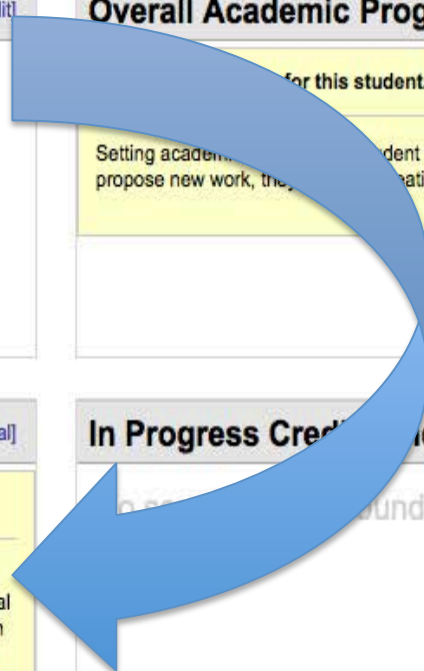propose new work, the...   ...ating already completed areas of focus.

Goals [add new goal]
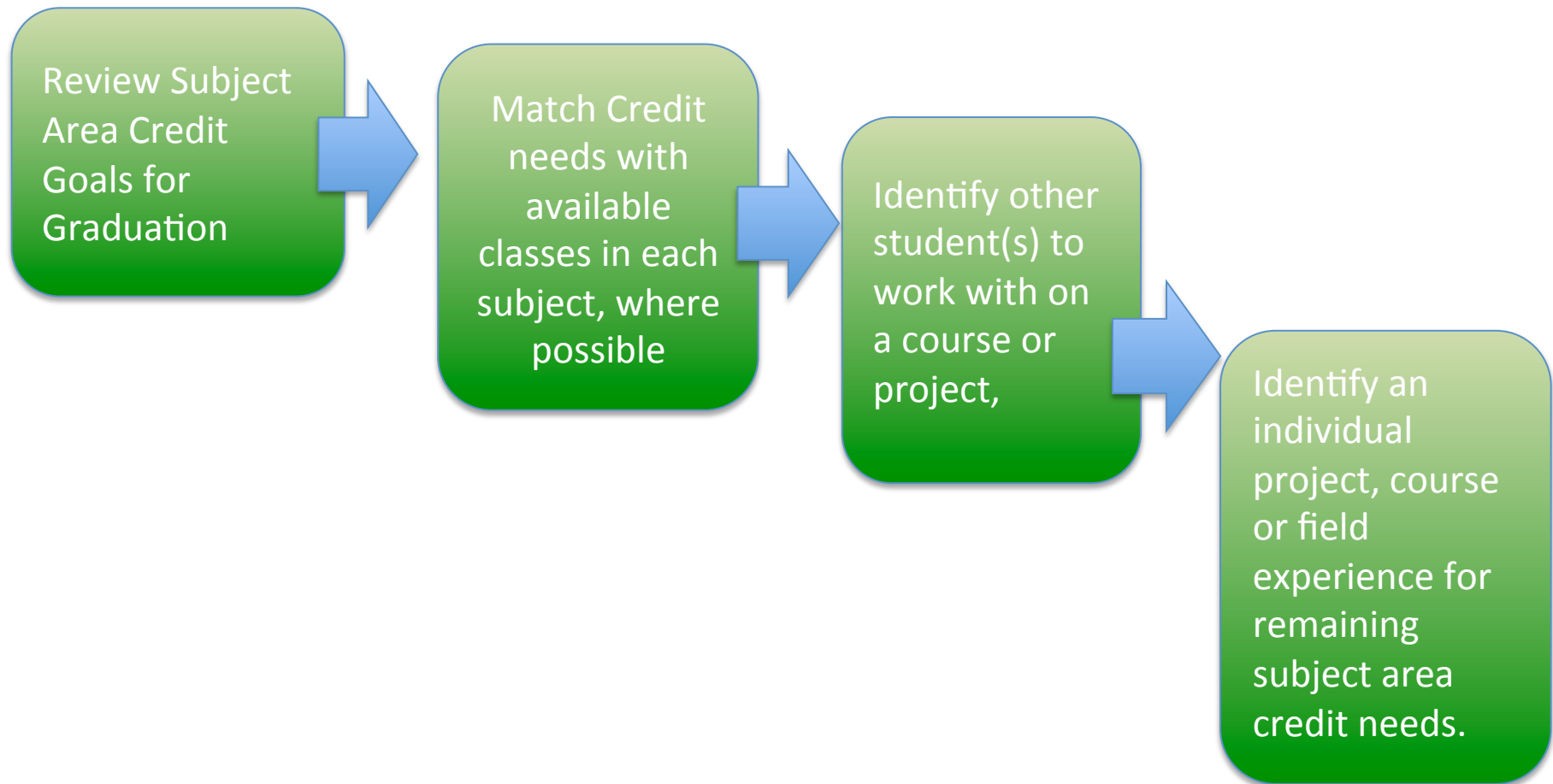
Set Personal Goals For Your Learner...

Setting personal goals for yourself can help track non-academic goals. Specifically,
please list at least one Professional, Academic, and Social goal. Maybe a fitness goal
in mind, such as improving their running time, or scoring a certain number of goals in
soccer. Maybe save a certain amount of money or work on being more organized.
Perhaps the goal may be improving interpersonal skills. Whatever it may be, track it
here.

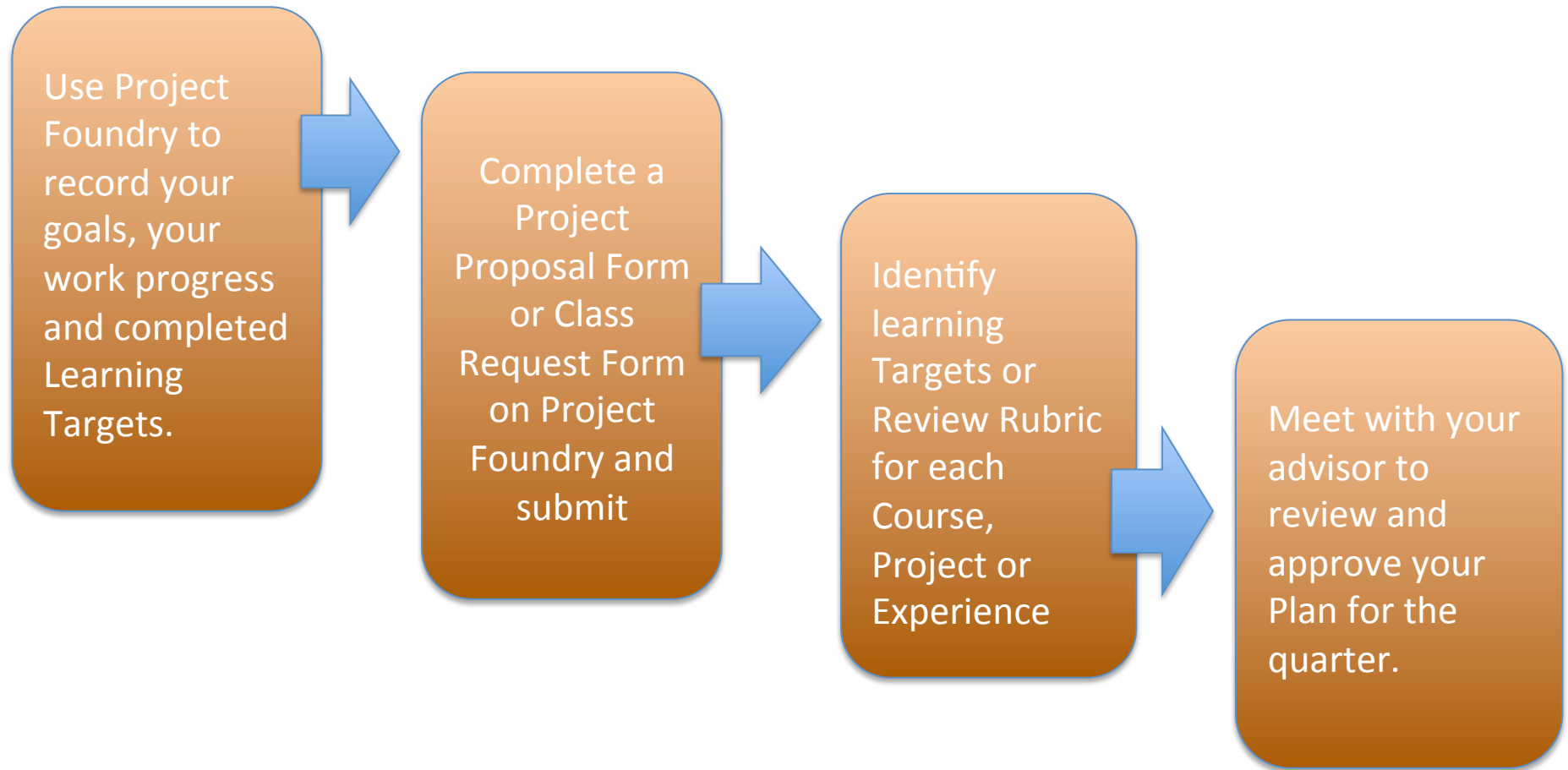## In Progress Cred...   ...d Experiences [quick add]

...und.

Planning your Path

Review Subject Area Credit Goals for Graduation

→

Match Credit needs with available classes in each subject, where possible

→

Identify other student(s) to work with on a course or project,

→

Identify an individual project, course or field experience for remaining subject area credit needs.

Plug it into a Plan

Update your Graduation Learning Plan

Use Project Foundry to record your goals, your work progress and completed Learning Targets.

Complete a Project Proposal Form or Class Request Form on Project Foundry and submit

Identify learning Targets or Review Rubric for each Course, Project or Experience

Meet with your advisor to review and approve your Plan for the quarter.

Choose from many template options

○ **Class/ Seminar**

Students use this form to request enrollment in a online, ITV or district course. Advisors/Teachers use this form to plan/assign a course seminar.

○ **Community Service Proposal**

Students use this form to request participation in a community service activity.

○ **Copy of Transfer Student Record**

Advisors use this form to record prior credit and completed learning targets for a transfer student.

○ **Field Experience**

Students use this project request for summarizing field experience activities and requesting credit for activities outside of school that are related to their learning plan.

○ **Independent Reading Project**

Students use this plan for independent reading related activities.

○ **Pond Study Project Proposal**

Propose a project in your choice of the following areas of expertise: Art/Creative Writing, Math, Science, History, Community Service relating to our study of ponds.

- Write a project proposal or class request for each course

Current Work ?

Projects and Other Work in Project Foundry

Depending on your school, there may be any number of ways of planning, recording, and managing your learning. What may be the same across these different ways will be the pieces of the process, including:

- Proposal or Plan
- Results or Products
- Time Logs and Tasks
- An ending self-assessment
- An ending teacher/advisor evaluation

Write a Birch School Project Proposal 1   Write a Class/ Seminar   Write a Community Service Proposal   Write a Copy of Transfer Student Record

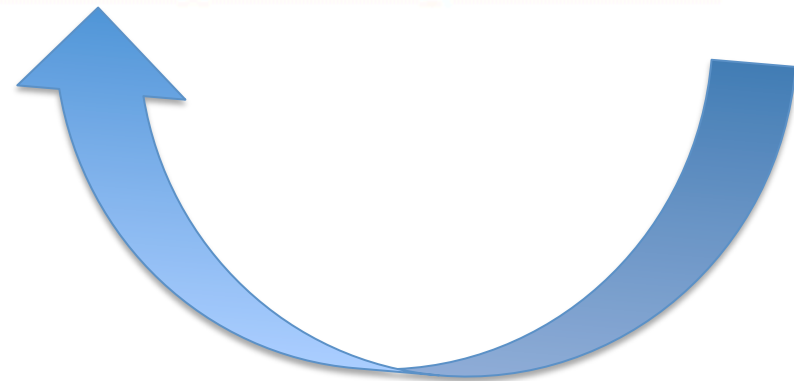Write a Field Experience   Write a Independent Reading Project   Write a Pond Study Project Proposal   Write a Pre-Proposal   Write a Project Proposal 2
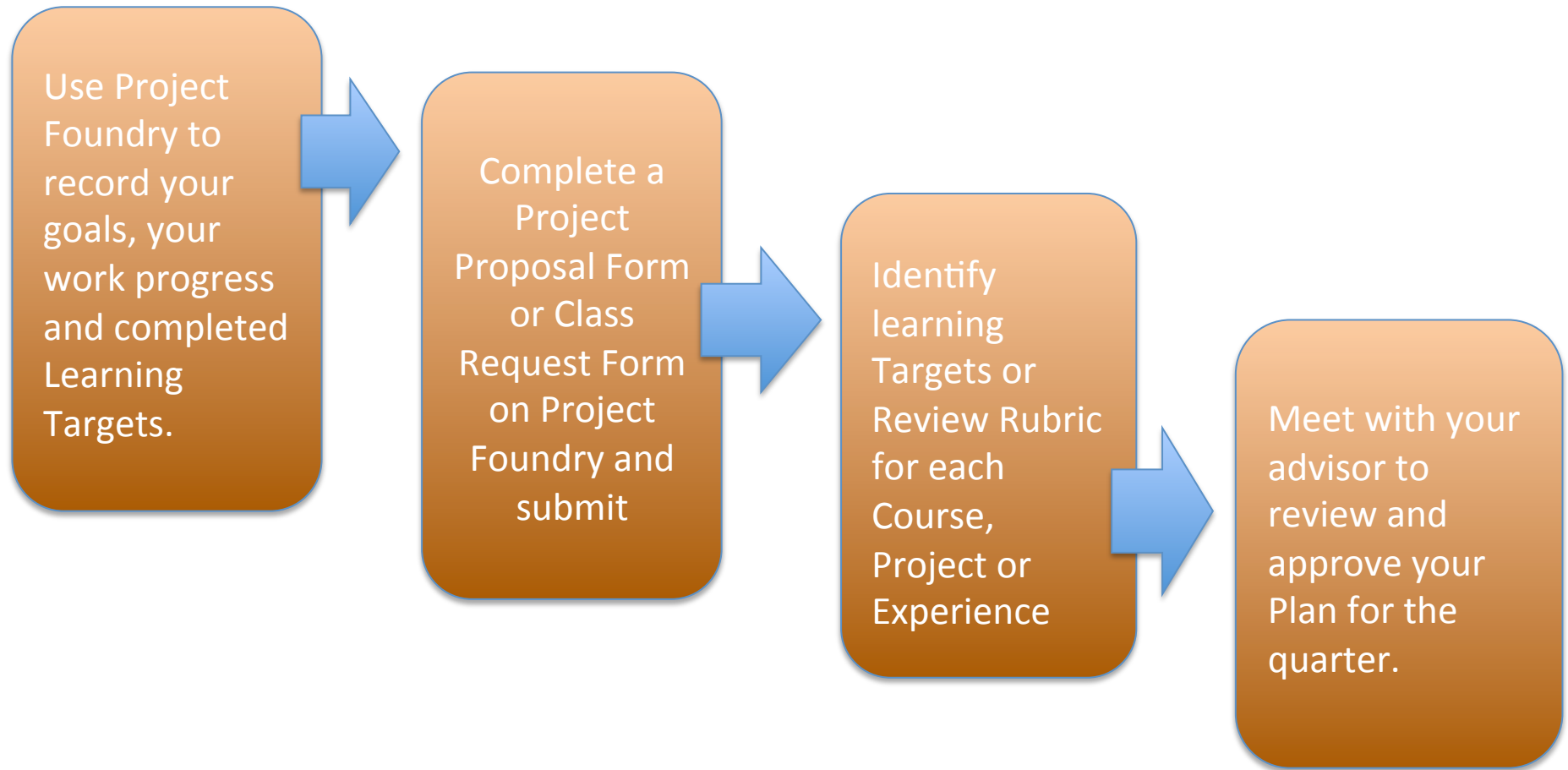
Write a Transfer Student Record   Write a Work Based Learning Request

Plug it into a Plan
Update your Graduation Learning Plan

Use Project Foundry to record your goals, your work progress and completed Learning Targets.

→

Complete a Project Proposal Form or Class Request Form on Project Foundry and submit

→

Identify learning Targets or Review Rubric for each Course, Project or Experience

→

Meet with your advisor to review and approve your Plan for the quarter.

Project Foundry Course Request Form

the BIRCH SCHOOL   Home | Actions | My Projects | My Calendar | Performance | Portfolio | Help   **Kate Fox** ▾

Write a Project Request

Class/ Seminar   [change form]

Students use this form to request enrollment in a online, ITV or district course. Advisors/Teachers use this form to plan/assign a course seminar.

★ An asterisk next to the prompt title means the information is required.

Last saved Never

1. Course Seminar Title ★

List the title of the course seminar as it appears in the course catalog.

_____

2. Type of Course Seminar ★

Check the box that indicates how the course will be delivered.

☐ Online
☐ ITV
☐ On Campus
☐ Off Campus
☐ Other
_____

3. Source of Course ★

Check the box that best describes the source of the course seminar.

☐ Local High School
☐ Other School District (not listed)
☐ College

Sample Pond Study Proposal

Plug it into a Plan
Update your Graduation Learning Plan

Use Project Foundry to record your goals, your work progress and completed Learning Targets.

→

Complete a Project Proposal Form or Class Request Form on Project Foundry and submit

→

Identify learning Targets or Review Rubric for each Course, Project or Experience

→

Meet with your advisor to review and approve your Plan for the quarter.

Identifying Learning Targets

Begin with the End in Mind

1. Summarize the theme for this project. Why do this project?

bigger | smaller

2. Project Name *

3. Identify the content standards that students will learn in this project (two to three per subject). *

All Available

Search Learning Targets ⊗

English Language Arts: 3	SL.7.2	Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.
English Language Arts: 4	Comprehension and Collaboration SL.7.3	
English Language Arts: 5	Presentation of Knowledge and Ideas SL.7.4	
English Language Arts: 6		
English Language Arts: 7	**Presentation of Knowledge and Ideas SL.7.5**	
English Language Arts: 8	Presentation of Knowledge and Ideas SL.7.6	add
English Language Arts: 9-10		

bigger | smaller

4. Identify key skills students will learn in this project. *

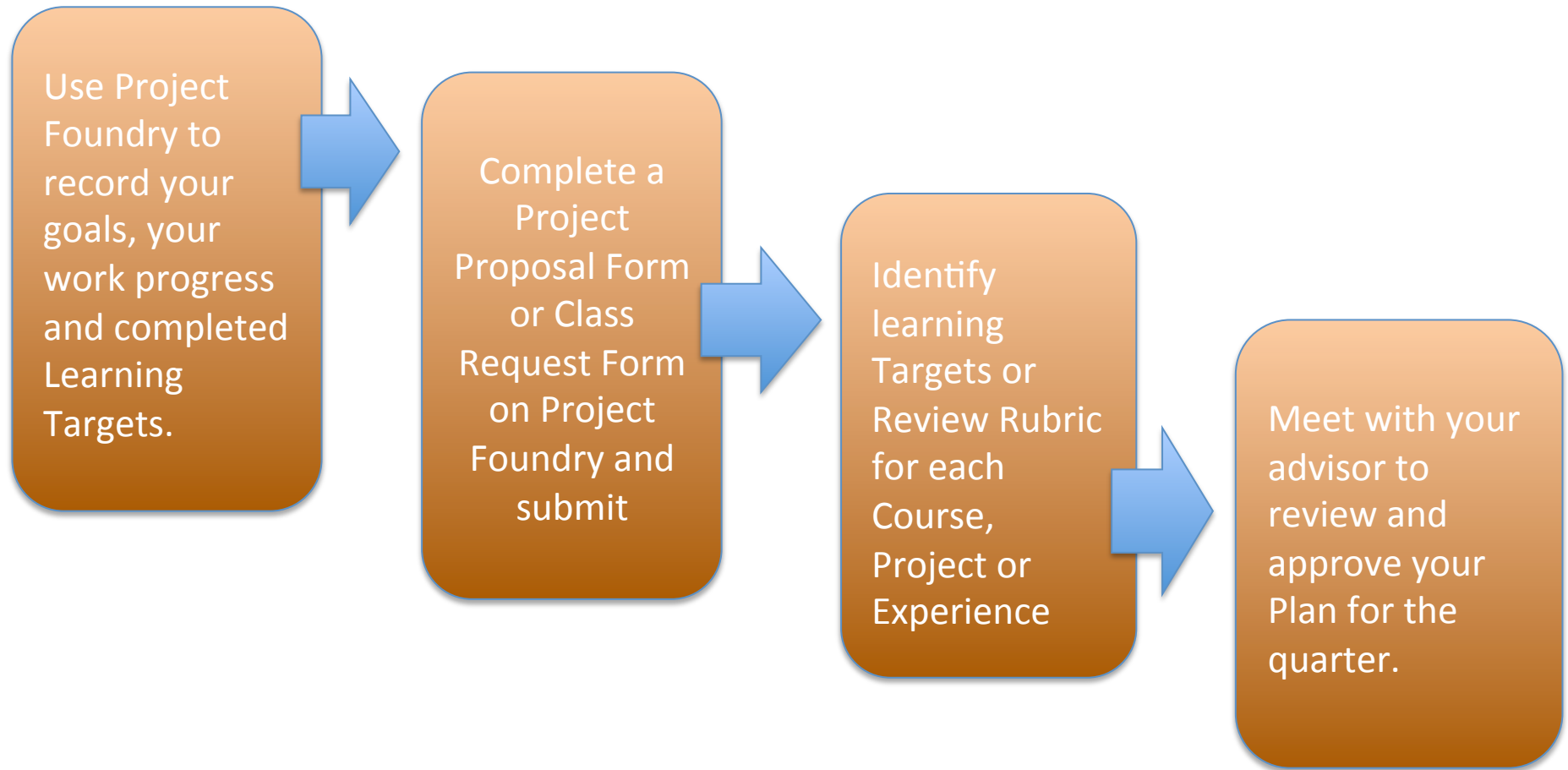List only those skills you plan to assess (two to four per person).

Type and then click Add | Add

No items added yet

Looking at Project Skills

Plug it into a Plan
Update your Graduation Learning Plan

Use Project Foundry to record your goals, your work progress and completed Learning Targets.

Complete a Project Proposal Form or Class Request Form on Project Foundry and submit

Identify learning Targets or Review Rubric for each Course, Project or Experience

Meet with your advisor to review and approve your Plan for the quarter.

Create your weekly schedule

- Participate In Advisory Period on Monday Mornings to plan your work and keep on track
- Use your planner AND Project Foundry
- Know your daily classes, quiet worktime and small group periods. In other words *Know your Schedule!*
- Take your planner home every day so parents can ask to see your record of work. If you haven't completed your work for the day, you may need to finish in the evening. MAKE SURE YOUR PLANNER IS IN SCHOOL EVERY DAY!

Stay Organized

- Use Notebooks, folders and binders to keep your work neat and organized.

- Utilize a storage system that works for you, choose from several available options, or make up your own.

- Use your Planner to track time devoted to various projects

- Keep Project Foundry Journals and Time Logs up to date, preferable daily

DO IT!

Participate in Online Class

Log Work time in PF

Community Service

Go to Class

Document your Work

Watch Videos

Journal Daily

Create Projects

Collaborate with others on group work

Do some work in the evening

Use your planner

Field Work

READ

Internship

Getting Credit for your work

- Record your work
- Log your time
- Self-Assess regularly
- Use rubrics before, during and after your work
- Participate in Feedback Circles, solicit input from others.

Recording and Keeping Track on a Quarterly Basis

- Keep a portfolio of sample work for each of four quarters

- Present at showcase twice per year

- Lead your Student-Led Conference twice per year

- Meet with a Teacher/Advisor for a "Credit Conference" for final granting of credits each quarter.

GRADUATION

- Completion of goals, credits and learning targets in subject areas as outlined in credit guidelines.

- Successful "Capstone" or "Senior Project" presented and defended.

- Curation and presentation of online portfolio and Student-Led Conference Notebook.

That's a lot of keep track of.
Got Questions?

Other stuff...

- District resources available
- Homework
- Parent communications
- Project Foundry parent meeting in Oct.
- Field Trips
- PE
- Breakfast & Lunch
- Snow Days
- Summer Reading
- Devices